Hello Song

Hello, hello, here we go!
Tap your head and say hello

Hello, hello, nice to see!
Shake your hands 1, 2, 3

Hello, hello, jump up high!
Reach your arms up to the sky

Hello, hello, now sit down,
Smile big and don’t make a frown

Hello, hello, clap with me,
We’re ready now 1, 2, 3!

Goodbye Song

Goodbye, goodbye, stretch up high,
Reach your hands up to the sky

Goodbye, goodbye, wiggle your toes,
Then gently touch your nose

Goodbye, goodbye, take a bow,
Our lesson’s finished now

Goodbye, goodbye, wave so slow,
See you next time, off we go!

		4	3	2	1	0
1	Objectives are well written and appropriate					
2	"Hello" song is produced with actions					
3	Uses a song to teach vocabulary					
4	The song comes with an activity					
5	Uses a puppet for a variety of reasons					
6	Practices the phonological aspect of the vocabulary					
7	Practices the semantic aspect of the vocabulary					
8	Practices the written aspect of the vocabulary					
9	Gives a purpose for ss. for each activity					
10	Purpose and use of puppet/s are appropriate.					
11	Voice and identity are considered when presenting and using the puppet/s.					
12	The song is compatible with the curriculum/the activity (words/chunk use /repetitions).					
13	"Good bye" song is produced with actions					
14	Teacher talk is well prepared and appropriate.					
15	Selection of the activities are good					
16	Sequencing of the activities are good					
17	Materials of the activities are appropriate					
18	All the required information (the purposes of using puppet/s and song) is involved in the report with its appendices.					

2th grade 5 unit Colours

Context

Teacher brings a puppet to the classroom.

T: Look students! Today we have a special guest. Do you know him?

(The puppet appears.)

C: Hello friends! I am Cookie Monster! I love cookies! But today I have a problem…

T: Oh no! What is your problem?

C: I baked many cookies, but I don’t know the colours in English. I want to eat the **red cookie, blue cookie, yellow cookie**, but I don’t know which one is which!

T: Students, can we help Cookie Monster learn the colours?

Ss: Yes!

Activity Procedure

1. Introducing the colours (phonological focus)

Teacher takes one cookie.

T: Look! What colour is this?

(Teacher exaggerates pronunciation)

T: Reeeed.

Ss repeat: Red.

Teacher repeats with all colours.

Song

Red cookie, red cookie
Give me the red cookie!

Blue cookie, blue cookie
Give me the blue cookie!

Yellow cookie, yellow cookie
Give me the yellow cookie!

Green cookie, green cookie
Give me the green cookie!

Purple cookie, purple cookie
Give me the purple cookie!

Yummy yummy cookies!